

**Programme Overview**

	Time difference compared to Central European Time (CET)					Thursday, 6 Mai 2021			
	Los Angeles	New York	São Paulo	Peking	Sydney	virtual room #1	virtual room #2	virtual room #3	Zoom Room (separate registration required)
10:00-11:30 h						<b>HT-01</b> ADHD and medical comorbidities	<b>HT-02</b> Non-pharma interventions – new developments	<b>YS-01</b> Young Scientists' Session I	<b>ES-01</b> How to make use of EMA in ADHD research
12:00-13:30 h						<b>InS-01</b> Industrie-sponsored session	<b>LBN-01</b> Late-Breaking-News		<b>ES-02</b> Psychoeducation, cognitive-behavioural treatment for adult ADHD patients
14:00-16:00 h	-9	-6	-5	+6	+9	<b>PL-01</b> ADHD in the digital age – From pitfalls to challenges			<b>ME-01</b> ADHD in pre-schoolers
16:30-18:00 h						<b>HT-03</b> New insights into the multidimensional conceptualization of ADHD	<b>HT-04</b> Reducing the risk of academic failure: Interventions supporting children with ADHD in the classroom	<b>HT-05</b> Ethnic and gender aspects in ADHD	<b>ME-02</b> The ADHD clinic in the COVID-19 era
18:30-19:30 h						<b>OC-01</b> Opening Ceremony			

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	Time difference compared to Central European Time (CET)					Friday, 7 Mai 2021			
	Los Angeles	New York	São Paulo	Peking	Sydney	virtual room #1	virtual room #2	virtual room #3	Zoom Room (separate registration required)
10:00-11:30 h						<b>HT-06</b> Symposia on Regional Associations of ADHD	<b>HT-07</b> Animal and cell models of ADHD	<b>HT-08</b> The impact of environmental factors in the development of ADHD	<b>ES-03</b> Treatment of ADHD and substance abuse
12:00-13:30 h						<b>InS-02</b> Industrie-sponsored session	<b>LBN-02</b> Late-Breaking-News		<b>ES-04</b> Physical exercise for ADHD: What is the evidence and what to recommend for patients?
14:00-16:00 h	-9	-6	-5	+6	+9	<b>PL-02</b> Update on treatment of ADHD over the life-span			
16:30-18:00 h						<b>HT-09</b> Neurobiology, genetics and subsequent treatment modalities for adult ADHD patients with comorbid substance use disorders	<b>HT-10</b> Unsolved mysteries in the treatment of ADHD with psychostimulants	<b>RT-01</b> Grand-round: ADHD in elderly	<b>ES-05</b> Do's and Don't of publishing ADHD Research

**Programme Overview**

	Time difference compared to Central European Time (CET)					Saturday, 8 Mai 2021			
	Los Angeles	New York	São Paulo	Peking	Sydney	virtual room #1	virtual room #2	virtual room #3	Zoom Room (separate registration required)
10:00-11:30 h						<b>HT-11</b> Eunethydis Symposium	<b>YS-02</b> Young Scientists' Session II		
12:00-13:30 h						<b>HT-12</b> Challenges on ADHD across the life span - Parental ADHD in pregnancy, postpartum and early infancy period	<b>HT-13</b> Decision-making process in ADHD	<b>HT-14</b> Overlap and differences of ADHD and autism – new findings of functional imaging and cognition studies	<b>ME-03</b> ADHD in the elderly
14:00-16:00 h	-9	-6	-5	+6	+9	<b>PL-03</b> ADHD in the COVID-19 era			
16:30-18:00 h						<b>HT-15</b> Remote Mental Health Service for ADHD Children and Adolescents in the Chronic Prevention and Control of COVID-19 Pandemic	<b>HT-16</b> Non-medical Use of Stimulants	<b>HT-17</b> Real-Life Functioning in adults with ADHD	<b>ME-04</b> ADHD pharmacological treatment
18:30-19:30 h						<b>InS-03</b> Industrie-sponsored session			<b>ME-05</b> What is essential for talking with families in the ADHD assessment

## Programme Overview

	Time difference compared to Central European Time (CET)					Sunday, 9 Mai 2021		
	Los Angeles	New York	São Paulo	Peking	Sydney	virtual room #1	virtual room #2	Zoom Room (separate registration required)
10:00-11:30 h						<b>HT-18</b> New developments in the pharmacological treatment of ADHD	<b>HT-19</b> Diet and ADHD: an epidemiological perspective	
12:00-13:30 h						<b>InS-04</b> Industrie-sponsored session	<b>PC-01</b> Residual effects of the 2019 pandemic will mirror the 1918 pandemic: Will we have lots of new ADHD cases?	<b>ES-06</b> Evidence and recommendations for school interventions in ADHD
14:00-16:00 h	-9	-6	-5	+6	+9	<b>PL-04</b> Update on the ADHD aetiology and neurobiology		
16:30-18:00 h						<b>HT-20</b> New findings on ADHD trajectory from epidemiological studies	<b>HT-21</b> Overlap and differences of ADHD and autism – new findings of structural MRI studies	<b>ME-06</b> Using digital technology to assess/treat ADHD: Practical applications